

Welcome to 2nd grade PIN Night!



2nd Grade Team

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Literacy is the road to human progress and the means through which every man, woman, and child can realize his or her full potential. -Kofi Annan



Partners in Education

Teacher

- Communication in timely manner (i.e. Google Classroom, Class Dojo, weekly updates, email)
- Be on time
- Safe, nurturing learning environment

Parent

- Student is on time for school
- Quiet, safe place for learning
- Check for completion of assignments
- Good contact information

2nd Grade Reading Expectations

- ★ Beginning of Year - J
- ★ Middle of Year - L
- ★ End of Year - M



Reading levels are located on report cards.

Harnett County Schools Instructional Level Expectations, K-5

Grade Level	Beginning of Year (September)	First Quarter (October)	Middle of Year (January)	Third Quarter (March)	End of Year (May-June)
K		≥B	≥D	≥D	≥E
		A	C	C	D
		Letter ID: < 40 Sound ID: < 8 Bk. & Print: < 15	B	B	C
		Below B	Below B	Below C	
1	≥E	≥F	≥H	≥I	≥K
	D	E	G	H	J
	C	D	F	G	I
	Below C	Below D	Below F	Below G	Below I
2	≥K	≥L	≥M	≥M	≥N
	J	K	L	L	M
	I	J	K	K	L
	Below I	Below J	Below K	Below K	Below L
3	≥N	≥O	≥P	≥P	≥Q
	M	N	O	O	P
	L	M	N	N	O
	Below L	Below M	Below N	Below N	Below O
4	≥Q	≥R	≥S	≥S	≥T
	P	Q	R	R	S
	O	P	Q	Q	R
	Below O	Below P	Below Q	Below Q	Below R
5	≥T	≥U	≥V	≥V	≥W
	S	T	U	U	V
	R	S	T	T	U
	Below R	Below S	Below T	Below T	Below U

KEY
Exceeds Expectations
Meets Expectations
Approaches Expectations: Needs Short-Term Intervention
Does Not Meet Expectations: Needs Intensive Intervention

Learning Objectives

Math

2.OA Represent and solve problems involving addition and subtraction

2.NBT Understand place value

2.MD Measure and estimate lengths in standard units

2.G Reason with shapes and their attributes

Learning Objectives (continued)

ELA- Reading Literature, Reading Informational, Speaking/Listening, Writing

-Key Ideas and Details

-Craft and Structure

-Integration of Knowledge and Ideas

-Range of Reading and Level of Text Complexity

-Narrative, Informational, Opinion, Research,

Revising/Editing, Final Product

Comprehension Questions

- What happens in the beginning, middle and end of the story?
- What was the problem in the story? How was the problem solved?
- How did the character change from the beginning of the story to the end?
- Who? What? When? Where? Why? How?
- What lesson can we learn from this story?
- What was the author's purpose for writing the story?
- What was the turning point in the story?
- How did the character feel about _____?
- Was this story fiction or nonfiction? How do you know?
- What was the setting? How would the story change in a different setting?

Writing at 2nd Grade Level Examples

Sample 1

Sample 2

Sample 3

Sample 4



End of Year Expectations Writing

1. Uses drawings to enhance meaning of writing.
2. Writes several sentences about a topic.
3. Writes in complete and logical sentences.
4. Uses list-like details and descriptive language.
5. Uses vocabulary appropriate for the topic.
6. Spells many high frequency words correctly.
7. Uses temporary spelling that can generally be read by others and is moving toward conventional spelling. (inventive spelling)
8. Uses capital letters and end punctuation correctly and consistently.
9. Begins to write with a sense of audience.

Thank you so much for attending our
2nd Grade PIN Night!

If you have any questions or for further
information please contact your child's
teacher.

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