



October 8, 2021

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. As a parent/guardian of a student in ***Johnsonville Elementary School***, I am writing this letter to let you know the school has been designated by the North Carolina State Board of Education as follows:

- Targeted Support & Improvement-Additional Targeted Support (TSI-AT)
TSI-AT schools in North Carolina are those that have a subgroup that is under-performing.
- Targeted Support & Improvement-Consistently Underperforming (TSI-CU)
TSI-CU schools in North Carolina are those schools that have a subgroup that is consistently under-performing over an extended period of time.

The intent of each opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT and TSI-CU school, ***Johnsonville Elementary School*** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for ***Johnsonville Elementary School*** this year:

- Improve our effectiveness and deliver more rigorous instruction to increase math performance.
- Improve our effectiveness and deliver more rigorous instruction to increase reading and writing performance.
- Create a positive behavior support system that will enhance a safe and productive learning environment for all students and staff.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies ***Johnsonville Elementary School*** will be implementing:

- Tutors during the instructional day.
- Small groups for Reading and Math.
- Common formative assessments for reading and math

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year.
- Call Renee Gilmore at 919 499-4912 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media site
<http://www.harnett.k12.nc.us/Johnsonville>.
- Volunteer.
- Join the Johnsonville Elementary PTO

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- ***Johnsonville Elementary School at 919 499-4912***
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- iReady Diagnostic and Instructional Program in place for third through fifth grade in reading and math.
- Classroom libraries to promote independent reading.
- Added resources to improve Core Instruction in reading and math.
- Common Planning times for teachers to create Formative Assessments and review student data
- Our problem-solving team is meeting at least once a month to review data collected from teachers to determine students who need additional support.

If you have questions about the content of this letter, please contact Renee Gilmore at **rgilmore@harnett.k12.nc.us** or **919-499-4912**

Sincerely,

Renee Gilmore
Principal