

K. Moston (Stewart)
C233
Fall.2020.
Civics and Economics
Course Overview

Mrs. Moston's Google Classroom: n7jgxts

lcivics Sign In: Civics Period 3. Password: Chase1316

About Your Teacher:

My Name is Mrs. Kelsey Moston (Stewart) and I will be teaching one of my greatest passions this year! Ever since I was a very little girl, the past was not just the past to me! I loved to explore old battlefields, museum homes, and complexes, and I would read all about individuals who had created for themselves so many stories, their actions would write their names upon their books of life before my first page could ever be opened!! I take my subject very seriously and have very high expectations for my students. We are all Historical Beings first, and your life story is my top priority. Therefore we will all learn about each other as we learn about those individuals of the past. Each person living or dead has left values, consequences, remarks, mistakes, and happy memories that can teach us unique lessons that we might pass on to our world to make it a better place. I am also the school's Marksmanship Team and BETA Club sponsor! I know that this year will be a very different year than what we are used to experiencing but I am going to do everything in my power to make our classes fun, engaging and enriching! I look forward to a fun year as we visit the past!

My Schedule:

1st: APUSH
2nd APUSH
3RD: CIVICS
4TH: PLANNING

Students Will Be Able To:

- Effectively learn the reasons why the American Government has been and is shaped the way that it is
- Apply the principles of the government (local and national) to daily life and applications
- Analyze the principles and ideals of the constitution
- Analyze and understand the structure of the local and national government and how they are organized.
- Evaluate America's role politically and economically on a global scale
- Understand and apply the principles of the business cycle
- Learn and apply skills of personal finance

- Evaluate how debates and decisions regarding the Nation's government and economy have transformed overtime
- Etc. to include: election processes, Supreme Court Cases, economic skills, citizenship and its boundaries/limitations/successes based upon equality etc.

Students are Expected to:

- Be fully engaged during each class period by participating either fully in the classroom or fully online depending on the situation that they are in
- Access google classroom daily for lessons and homework, assignments etc.
- Turn in each assignment on the day that it is due (no later than 2 days after the due date.)
* If the assignment is two days late and there is not a clear explanation or appropriate parent/student TO teacher contact then the assignment MAY end up not being graded
- Not use foul language or disrespectful mannerisms toward their instructor or their peers
- Should not break any of the school's aforementioned rules (see student handbook)
- Students are expected to make contact with their teacher for any concern that needs to be addressed: Kstewart2@harnett.k12.nc.us (Parents are encouraged to do so as well)

The teacher will issue a newsletter each week including: important deadlines, shout outs to exceptional students, cool news/current events, important details about lessons ETC. Parents and/or students may opt into these newsletters at their leisure by sending an email requesting a copy to Mrs. Moston.

Classroom Overview:

- All lessons/lectures will be posted in google classroom at the end of each day
- All lessons due to the nature of covid19 will be made in virtual copy although it is important that students pay attention to live stream OR attend inside the building as important information about each assignment may be missed if a student fails to attend class when instructed to do so.
- Teacher will grade each set of assignments by each Friday at 4 PM and will provide feedback via google classroom AND powerschool
- Students will be encouraged to learn and enjoy learning in a very engaging and supportive environment both online and in the classroom!!

Content Overview:

In this class students will learn how to become adult citizens in a constantly evolving and adapting economic and political environment. The world around us has been shaped by new ideas, economic boom and decline, social media, transformative politics, and even of course things like global pandemics etc. In order to survive and succeed in such a transformative environment students must acquire knowledge about their local and national governments and how they function and are organized. The students must understand the extent to which an individual's role in society and politics can shape those outcomes, and should be able to understand what that role means to them and to the nation when the United States and its socio political and economic standing has been applied to the global scale! Students must also learn about democracy and other systems of government. Students must be able to apply economic systems and philosophies and should also be able to apply the principles of personal finance to their daily lives! Together we will learn and apply all of these things and more!!!

Course Scope and Sequence

| 1st Nine Weeks | 2nd Nine Weeks | |
|--|---|---|
| <ul style="list-style-type: none">● Unit 1: Principles of American Democracy● Federalism● Influence on Government● Citizenship and U.S. Law | <ul style="list-style-type: none">● Free Markets & The Role of Government● Trade Systems● Personal Financial Literacy | ● |

Major Assignments, Projects, and Assessments: Students will complete unit tests at the completion of each unit, quizzes throughout units, projects, and mini-projects as well as various writing and/or reading assignments. A cumulative final exam will be administered during exam week, which will count 25% of the student's grade. All assignments in google classroom will be reflected on powerschool.