

SIT Meeting-March 2, 2021

Start: 3:28

- 1) Dr. Spivey shared kindergarten presentation for kindergarten registration
- 2) No overdue indicators; a couple action items are due
 - a) **Indicators with updates:**
- 3) **B.2.01 School culture promotes and supports physical, social, and emotional behavioral health of school personnel**
 - a) Focuses on the mental health and wellness of the staff members
 - b) Wellness room set up by Ms. Edwards & Ms. Noble
 - i) Calming relaxing room is now in place
 - ii) Coffee, tea, hot chocolate offered, crocheting, coloring books as well, calming activities
 - iii) Staff members are able to go in and regroup as needed to help boost the morale
 - c) Action item that will need to be acted on
 - i) Health Contest idea
 - (1) Will get with Mr. Turner & Mr. Gashaw to get it in place and go over details
 - (2) Counting step contest
 - d) Making a Difference Awards for February:
 - i) Certified: Ms. Cook
 - ii) Non-Certified: Ms. Duty
 - iii) Children: Kendall McGuire and Braiden Sammons
 - iv) Community Member: McQuilkin Real Estate *Added in
 - (1) They quietly donate snacks to the children
- 4) **E2.02- The school provides a broad spectrum of communication to the community...**
 - a) February Newsletter Report 98% of staff completed on time
 - i) Mrs. Noble just sent out
 - ii) Very important this year with students being virtual
 - iii) Would like to see 100% completed on time
 - b) Website update
 - i) Ms. Mills will take lead to set up teacher websites in March
 - c) Family Literacy Night
 - i) Positive night, ideas to help engage students at home with reading
 - ii) English was completed last night-Monday, March 1st.
 - iii) Spanish-will be tonight March 2nd from 6:00-7:00 for our spanish speaking families
- 5) Once Spanish Literacy is complete, the action will be marked as complete
- 6) **New indicator that we added in based on data**
 - a) **Students searching for self harm**
 - b) **Attendance issues**

c) Student engagement/barriers on student learning

7) A.4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary. (5124)

- 8) The school sees an urgent need to address the social/emotional well-being of students at HES. We have had an increase in searches for self-harm. Ms. Noble and the guidance team have developed educational and counseling specific outreaches so far.
- a) Action items under indicator
 - i) Counselor Google Classroom reshared schoolwide and on morning announcements so that students know they have somewhere to reach out to, open 24/7
 - ii) Approved for SEL Program Grant for the second part of the year
 - (1) Quaver-Involves music; Student learn social and emotional skills through the lessons
 - iii) Teachers are charged with integrating SEL-(Social Emotional Learning) programs into lessons
 - (1) Something as simple as in a read aloud-speaking about empathy
 - iv) Working with the HES PTO & Pirate Pride team; adding in more "child-friendly weeks": i.e. Read Across America Week, STEAM Week in March
 - (1) Hope that these weeks will help encourage attendance
 - v) Will continue attendance Challenge of the scooter drawing
- 9) Open up discussion on these topics-Share ideas or offer suggestions
- a) Ms. Florez-Virtual Students miss talking with their classmates. On weekends, students are feeling lonely and left out. Is there a way to host a social meet on the weekend? Weekends seem to be harder on the students.
 - b) Mr. Green, Ms. Holmes, Ms. DuBose-starting a young men of character club in the afternoon on Wednesdays.
 - c) Open to ideas of clubs; Calling on trusted responsible adults to offer the social connection for the students
 - d) Ms. Dehnert-Held a social virtual meet with own kids, right at the start of the pandemic to socialize with their friends. It seemed to really help
 - e) Ms. Soliday-Important to not forget about the students in quarantine
 - i) Dr. Spivey will address with the teachers
 - f) Trying our best, around state guidelines, to do some of the things that we do in the spring, hosting a version of field day, possible modified version of NWC.
 - g) Will need to be very intentional with including virtual students and those in quarantine.
 - h) Be more intentional with context; Set a daily check in time to check in with your child even if just for 5 mins
 - i) Worried about the mental effect of all the electronic usage
 - i) HES is discouraging a lot of screen time for face to face; remote is more relied on those forums
 - ii) We will reflect on the amount of screen time

- iii) Hopeful that for next year that can change
 - iv) More intentional with more hands on activities
- 10) Take to Grade Level Teams and would like parent input
- a) Impact Aid in the amount of 1200 dollars (April early) start
 - b) Ideas for After School Tutoring
 - i) Parent permission
 - ii) Who, When, & frequency
 - iii) Something without technology, from the discussion today
 - iv) How to spend that money
 - v) Maybe a Saturday, and pay a teacher for Saturday.
 - vi) Think outside of the box
- 11) Awareness is the first step towards progress.
- 12) Adjournment-4:03